

# Math 119 – Plane Geometry

Sections 5.4 and 5.5  
Similarity III  
7/7/2004

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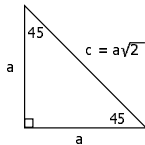
## 45-45-90 Theorem

► **45-45-90 Theorem:** In a triangle whose angles measure  $45^\circ$ ,  $45^\circ$ , and  $90^\circ$ , the hypotenuse has a length equal to the product of  $\sqrt{2}$  and the length of either leg.

► **Given:** Isosceles right triangle with legs of measure  $a$  and hypotenuse of measure  $c$

► **Prove:**  $c = a\sqrt{2}$

► **Proof:** By Pythagorean Theorem



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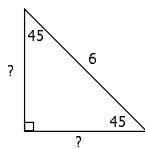
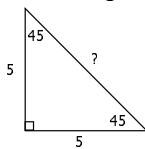
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## Examples

► Find the missing lengths:



► A square has a diagonal of length  $2\sqrt{2}$ . Find the length of its sides.

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## Converse of 45-45-90 Theorem

► **Thm 5.4.3:** If the length of the hypotenuse of a right triangle equals the product of  $\sqrt{2}$  and the length of either leg, then the angles of the triangle measure  $45^\circ$ ,  $45^\circ$ , and  $90^\circ$ .

- How do we know the triangle is isosceles?
- Why does this mean the two acute angles are each  $45^\circ$ ?

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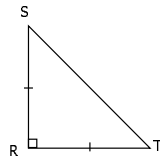
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## Example

►  $RS = RT$

► What are the measures of the angles of the triangle?

► If  $RT = 12\sqrt{2}$ , find  $RS$ .




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## 30-60-90 Theorem

► **30-60-90 Theorem:** In a triangle whose angles measure  $30^\circ$ ,  $60^\circ$ , and  $90^\circ$ , the hypotenuse has a length equal to twice the length of the shorter leg, and the length of the longer leg is the product of  $\sqrt{3}$  and the length of the shorter leg.

► **Given**

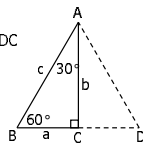
- Right  $\triangle ABC$  with  $m\angle A = 30^\circ$ ,  $m\angle B = 60^\circ$ .  $BC = a$ ,  $AC = b$ ,  $AB = c$ .

► **Prove**

- $c = 2a$  and  $b = a\sqrt{3}$

► **Construction**

- Extend  $BC$  to point  $D$  so that  $BC = CD$ ; Make  $\triangle ADC$
- Prove the two triangles are congruent
  - CPCTC shows the large triangle is equilateral
  - Equilateral  $\rightarrow$  Equilateral  $\rightarrow c = 2a$
- Use Pythagorean Theorem
  - Get  $b = a\sqrt{3}$




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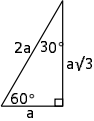
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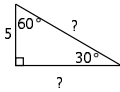
## The 30-60-90 Triangle Examples

- ▶ Small side – opposite 30° angle –  $a$
- ▶ Longest side – opposite 90° angle –  $2a$
- ▶ Middle side – opposite 60° angle –  $a\sqrt{3}$

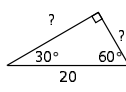


- ▶ Examples – Find the missing sides

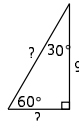
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2.



3.




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## Example

- ▶ Each side of an equilateral triangle measures 6 in. Find the length of an altitude of the triangle.

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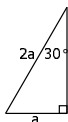
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## Converse of 30-60-90 Theorem

- ▶ **Thm 5.4.4:** If the length of the hypotenuse of a right triangle is twice the length of one leg of the triangle, then the angle of the triangle opposite that leg measures 30°.



- ▶ **Ex:** In right  $\triangle ABC$  with right  $\angle C$ ,  $AB = 24.6$  and  $BC = 12.3$ .

- What are the measures of the angles of the triangle?
- Find  $AC$ .

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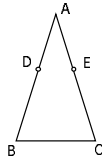
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## Segments Divided Proportionally

► **Segments divided proportionally** means corresponding segments are proportional

► **Ex:**

- D and E divide AB and AC proportionally.
- If  $AD = 4$ ,  $DB = 7$ , and  $EC = 6$ , find AE.




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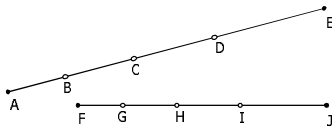
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## New Way to Write Proportions

► If  $a/b = c/d$ , then  $(a+c)/(b+d) = a/b = c/d$ .

► **Ex:** Suppose AE and FJ are divided proportionally. If  $AB/FG = 3$ , find  $AC/FH$ .




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**Thm 5.5.1:** If a line is parallel to one side of a triangle and intersects the other two sides, then it divides these sides proportionally.

► **Write proportions by subtraction:**

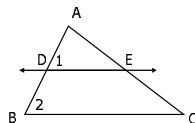
- If  $a/b = c/d$ , then  $(a-b)/b = (c-d)/d$ .

► **Given:**  $\triangle ABC$  with  $AB \parallel DE$

► **Prove:**  $AD/DC = BE/EC$

► **Goals:**

- Get triangles similar
- Use CSSTP on sides
- Write by subtraction



► **Ex:**  $DE \parallel AB$ ,  $AC = 24$ ,  $CE = 3$ , and  $EB = 5$ . Find the length of CD and DA.

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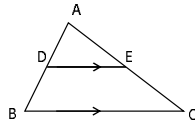
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### Example

► Complete the proportions:

1.  $AD/DB = \underline{\hspace{2cm}}$
2.  $AD/AB = \underline{\hspace{2cm}}$
3.  $CE/CA = \underline{\hspace{2cm}}$




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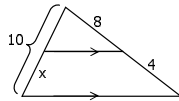
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### Example

► Which of the following are correct proportions?

1.  $(10 - x)/x = 8/4$
2.  $x/10 = 4/8$
3.  $x/(10 - x) = 4/8$
4.  $x/10 = 4/12$




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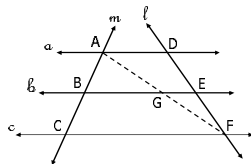
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**Cor 5.5.2:** When three (or more) parallel lines are cut by a pair of transversals, the transversals are divided proportionally by the parallel lines.

► **Given:**  $a \parallel b \parallel c$

► **Prove:**  $AB/DE = BC/EF$



- Why does  $AB/AG = BC/GF$ ?
  - Why can we write  $AB/BC = AG/GF$ ?
- What proportion can you get from the  $\triangle ADF$ ?
- How can you put the proportions together?

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## The Angle Bisector Theorem

► **5.5.3:** If a ray bisects one angle of a triangle, then it divides the opposite side into segments whose lengths are proportional to the lengths of the two sides that form the bisected angle.

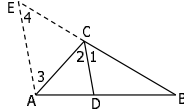
► **Given:**  $\triangle ABC$ ,  $CD$  bisects  $\angle ACB$

► **Prove:**  $AD/DB = AC/CB$

- Segment at left/segment at right = side at left/side at right

► **Steps:**

- Draw  $EA \parallel DC$ . Extend  $BC$ .
- Why is  $EC/AD = CB/DB$ ?
- Why is  $\angle 3 \cong \angle 4$ ?
- How does the conclusion follow?




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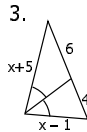
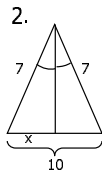
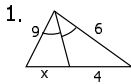
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## Example

► Find  $x$  in each of the following:




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## Example

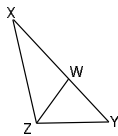
►  $YW$  bisects  $\angle XYZ$

1.  $XY = 3$ ,  $YZ = 5$ , and  $XW = 2$ .

- Find  $XZ$ .

2.  $XY = 3$ ,  $YZ = 4$ , and  $XZ = 5$ .

- Find  $XW$  and  $WZ$ .




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## Homework

► Due Thursday 7/8

- Read Sections 5.4 and 5.5
- 5.4: #1-18, 23-28
- 5.5: #3-26

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